



Leadership

Level	Criteria	What you will see
Bronze	I can take part in team activities positively and confidently	I encourage others to speak, offer my views readily, try to take a lead in decision-making
Silver	I can listen attentively, agree a plan for the team and encourage them	I help organise the team, with their cooperation, which I do by listening carefully to them so we can get the task carried out successfully
Gold	I can create a strategy for the team which gets the task done despite any setbacks	We reach agreement because I encourage others to listen, working out the best way to get the task done without letting any difficulties stop us

Responsibility

Level	Criteria	What you will see
Bronze	I can work well in a team to get the task done	I offer ideas and opinions; I carry out the role I'm given and I check with others that I'm doing the right things
Silver	I can work successfully in a team in a cooperative, collaborative way, overcoming any setbacks	I'm cooperative, ready to compromise when necessary; I'll take on whatever role is asked of me even though I may not be able to do it, I'll give it my best shot!
Gold	I can manage a team successfully	I'll organise team members, give people roles which fit their skills and talents. I have a goal for the team which meets the task we've been given and will try to make sure the roles contribute to reaching that goal.

Communication

Level	Criteria	What you will see
Bronze	I can listen to others in a sensible and helpful way	I try to listen to others, so I don't talk when others do. My comments are based on what is being discussed so is relevant to the topic in hand.
Silver	I can offer opinions which result from listening to what others have said	I listen carefully to others; I'll check that I understand them correctly; I'll contribute my own views
Gold	I can help the team arrive at a viewpoint by asking relevant questions in a sensitive way	I will challenge others' views in a way which doesn't cause conflict but helps the team to arrive at conclusions and remain open-minded all the time

Respect

Level	Criteria	What you will see
Bronze	I can recognise other people's opinions and react to them in a positive way	I explain the things I believe are important; I can explain what others think is important and do so in a positive way
Silver	I can respect other people's opinions, beliefs and values.	I consider others' feelings and views and I show that consideration by the polite way I listen and comment
Gold	I can show empathy for others and work to involve everyone's views when working in a team	I explain why people hold their views and consequences of those views. I will persuade others in the team to compromise and work cooperatively.



Self-Awareness

Level	Criteria	What you will see
Bronze	I understand who I am, my strengths especially	I react well to praise from other people and I can explain what my strengths are
Silver	I can accept I need to improve and know how I might be able to do this	I listen to feedback from other people; I'll think about their comments and try hard to put this feedback into action
Gold	I know who I am and can explain what I can do and what I want to improve	I know what I believe in and hold important to me, I work at improving what I can do and what I know, using feedback from others to do this

Thoughtfulness

Level	Criteria	What you will see
Bronze	I can link prior learning to the task I'm doing at the moment	I check what work needs doing and think carefully what I already know and can do towards that task
Silver	I can plan my work using what I've already learned to help me succeed	I organise what I'm doing by considering what I know already; I can explain my thinking by giving clear reasons
Gold	I can think about how my work has uses beyond the task I'm doing at present	I can explain what I'm doing with detailed answers; I build links with this work to tasks I've done elsewhere – at other times and in other situations

Adaptability

Level	Criteria	What you will see
Bronze	I can show the results of decisions taken	I will explain what consequences might exist and how decisions might affect how I learn and think
Silver	I can show I understand the decisions taken by others and myself	I will list the factors which led to any decisions and the thinking behind them – whether the decisions are mine or someone else's
Gold	I can take responsibility for my learning so I can keep improving, knowing this means changing in the process	I carry out tasks with careful planning which I'm ready to change if required. My plans will show I'm prepared to try new things, be open-minded and stay flexible.

Development

Level	Criteria	What you will see
Bronze	I can try to improve things by setting myself simple targets	I have idea about which areas I want to improve and I'll have a go at setting out how this might be done
Silver	I can try different ways to improve things, working out which ones work best	I'll learn from my mistakes because I'm prepared to try out new things so I can achieve my goals. I'll have clear steps set out about how I might improve things.
Gold	I can use a range of different methods to improve things and I can review my progress in those methods	I'll think of different ways to achieve my goal and create a plan which achieves it. I'll review this plan and change anything in the plan if it needs changing.



Determination

Level	Criteria	What you will see
Bronze	I can show others I'm positive when faced with a difficult task	My positive attitude is seen by volunteering and by my contributions to different activities
Silver	I can use transferable skills to complete tasks, drawing from different areas	I realise something I've learned elsewhere can be used to help me; I'll look out for these transferable skills
Gold	I can complete a major task by myself, using different skills, initiative and my motivation	When completing any work I take responsibility for it. I manage my time, goals, resources and workload well. I can work within deadlines.

Focus

Level	Criteria	What you will see
Bronze	I can concentrate on my work	I follow the rules that are set down to carry out the work, I don't let myself get distracted or side-tracked
Silver	I pay attention to instructions and details of the work I must complete	I listen to the guidance I'm given, follow instructions carefully and keep checking them as the task continues
Gold	I can maintain my commitment to the task I have been given	I work out my motivation for doing the work (thinking how it is going to help me improve), set out steps to achieve the task and review myself against those steps

Individuality

Level	Criteria	What you will see
Bronze	I can offer my opinions without being afraid of what other people might think	In discussions I am often ready to give my opinions; I don't wait to find out what other people think
Silver	I can explain my opinions and give clear reasons for thinking like I do	I offer views and always add my reasons, which I can explain clearly to other people. I know reasons which can be explained are always acceptable
Gold	I can present my own viewpoint but I'm prepared to review it against what I learn from what others might tell me	I explain my thinking in a clear way which backs up my views with facts, sources of information. But I'm open-minded, so I will always consider others' views as well.

Organisation

Level	Criteria	What you will see
Bronze	I can look over my work after I've finished it to see if it can be improved	I check what I had to do in the task and make sure I've done it. I check my work for accuracy also.
Silver	I can organise my work over a period of time	I set how what needs doing, by when and how it's to be done. I check any resources needed. I review my work against this plan and look for ways to improve it
Gold	I can organise my work when I'm faced with other pressures	I work out the priorities I must address in my work, against the original instructions given and adjust my work and my plans if required. I manage my life so I don't let things get out of hand.



Problem Solving

Level	Criteria	What you will see
Bronze	I can make suggestions about how something might be improved	I'll think of ways something could work better and give my ideas. I will look for different ways of doing things
Silver	I can find solutions by being open-minded and prepared to try new ideas	I think about the nature of the problem and look at the consequences of my solutions. I'll work out which options might work better than others
Gold	I can develop a strategy to offer a solution	I'll try to set out a series of actions which lead to the solution; I'll think about the consequences of each step and ensure it offers the best way forward

Curiosity

Level	Criteria	What you will see
Bronze	I can ask questions to find out what I need to know	I'm ready to ask questions because I know this will help me improve my understanding.
Silver	I can follow a line of enquiry	I will ask one question and use the answer to lead me on to the next question and so on. I'll be ready to find out some of the answers by myself.
Gold	I can improve my learning by my own investigation	I will research what I need to know, using whatever research method is most useful. I set out the things I need to find out and investigate them thoroughly.

Imagination

Level	Criteria	What you will see
Bronze	I can offer ideas and show links with other ideas which have been given	I look for ways to join up other people's ideas. My ideas are provoked by others' ideas.
Silver	I create ideas which meet the requirements of the task	Ideas are relevant to the task, they 'snowball' and grow until they provide answers/solutions and inform the task
Gold	I create ideas and adapt and refine them so they meet the precise need of the task	I try to make my ideas grow, they get tweaked, reviewed. Ideas focus on the need of the task/brief

Challenge Seek

Level	Criteria	What you will see
Bronze	I understand challenge improves what I can do	I take on a difficult task and get feedback on it, which I listen to so I will get better at what I've attempted
Silver	I can experiment and take risks	I will do things without knowing what the definite outcome will be.
Gold	I can explore so that I can achieve	I will attempt new things being satisfied with the knowledge that I didn't know what would happen and I'll see this exploration as being worthwhile, even exciting!